

# Family School Compact School Year 2025 -2026

**Lincoln West School of Science and Health,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### **School Goals**

Lincoln-West School of Science and Health will build the capacity of all LWSH scholars to have an academic mindset and the development of critical-thinking and problem-solving skills; provide opportunities for scholars to work collaboratively in a healthcare focused environment; and engage in real-world experiences that include presenting findings to authentic and relevant audiences.

Students will be provided multiple ways of showing mastery of learning and improve upon their academic performance through regular feedback and reflection.

Parent Teacher Conferences will take place in accordance with the CMSD calendar for the 2026SY

# Teachers, Families, Scholars - Together for Success

### The Classroom

Invite families in to observe student presentations of final products and send home information about current focus of study.

Meet with families during and outside of parent-teacher conferences to inform families of student progress.

Send family notices home along with Course of Study / Syllabus; and post family information on Schoology pages.

#### At Home

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district and participate in parent teacher conferences

#### **Scholars**

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.